## Handout 12 Video Reflection Page Supporting Data Use Through Teacher Collaboration Time

PART 1	
1.	What PROCESSES do the teachers at Jacob Hiatt Magnet School have in place to ensure that they use their collaboration time in the most effective way possible?
2.	List the assessment data the teacher mentions using at Jacob Hiatt. Then, determine the assessment type—screening, progress monitoring, diagnostic, outcome, informal. Is a variety of data used? Support your answer.
3.	What supports are in place for new teachers as they learn the process of collaboration?
	NRT 2 What specific pieces of assessment data are the teachers analyzing in this collaboration meeting?
5.	What instructional strategies do the teachers recommend to intervene with the student who is struggling to use text evidence when responding to an open-response question?
6.	After talking about what is assessed on the MAPS assessment, what instructional strategies do the teachers determine they should implement as an entire grade-level team?
7.	What steps from the data cycle are used?

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